

	Pedagogy	People	Partnerships
Strategic Aim	Provide an adventurous localised curriculum honouring Te Tiriti and establish a shared understanding of effective pedagogy.	Accelerate teacher capability by building a shared understanding of highly responsive learning programmes that promote excellence.	Build genuine, collaborative partnerships that are positive and inclusive.
Initiatives	<p>Assessment for Learning practices</p> <p>Embed revised local curriculum</p> <p>Unpack and embed Te Tai Whanake</p> <p>Implement with fidelity:</p> <ul style="list-style-type: none"> <li>• Writer's Toolbox</li> <li>• Structured Literacy</li> <li>• Maths: The Learner First (TLF)</li> </ul> <p>Embed common codes of pedagogy in Reading, Writing and Maths</p> <p>PPS language of learning is evident visually and used in all learning sequences</p> <p>Embed The Learner First mathematical professional learning (Kahui Ako)</p>	<p>Embed a robust Professional Growth Cycle promoting reflective and responsive teacher practice</p> <p>Build a positive, open and trusting school culture promoting equity and excellence for all</p> <p>Leading by learning professional learning</p> <p>Establish culturally responsive pedagogies</p> <p>Embrace tikanga in Te ao Māori</p> <p>Embed principles of the North East school (profile)</p> <p>Develop collaborative practice across the school utilising learning spaces to support learning and co-teaching</p> <p>Develop a culture of shared responsibility for learners</p> <p>Commitment to Te Reo</p>	<p>Continue to foster genuine partnerships with Manu Whenua</p> <p>Nurture strong connections with Iwi</p> <p>Embed Kahui Ako professional learning: transition to school, writing and maths</p> <p>Transparency of learning between home and school</p> <p>Use of digital tools to share learning and connect with whānau</p> <p>Establish a Whānau Rōpu group</p> <p>Use the school site to visually tell the cultural narrative of the school: <i>Tapuerau</i></p> <p>Termly collection of whānau voice supporting internal evaluation</p>
Our Success	<p>Consistent teaching practice across the school in core areas of reading, writing and maths</p> <p>Classroom observations reflect the common code of pedagogy in Literacy and mathematics</p> <p>Consistency in classroom practice across teams</p> <p>Learners articulate what they are learning, why and where to next</p> <p>Achievement data demonstrates improved student outcomes</p>	<p>Learning conversations are reflective and teacher practices are adaptive to needs: <i>Professional Learning Communities</i></p> <p>Open and honest conversations about learning</p> <p>All teachers have high expectations for learners and data demonstrates learning progress</p> <p>Moderation and professional learning communities regularly unpack assessment data (formative and summative)</p> <p>Coherence across teams: Common understanding of excellence in practice</p>	<p>Positive connections between home and school</p> <p>Cultures are embraced and this is evident in school celebrations</p> <p>HERO is used to share and celebrate learning in core learning areas</p> <p>HERO is used to report progress and achievement</p> <p>Clear systems for communication</p>